



WETHERBY
SENIOR SCHOOL



NAVIGATING THE FUTURE

WETHERBY SENIOR'S CAREERS PROGRAMME

Wetherby Senior's careers programme aims to instil inspiration, purpose and drive into every pupil. Our goal is to ensure each boy can fulfil his potential in our increasingly competitive and ever-changing world.

At Wetherby Senior, I'm proud to say that our career development journey starts in Year 7 - much earlier than most other schools - and continues throughout the years that each boy is in Marylebone. We explore university options and professional life with support from a brilliant range of potential employers, our own fantastic staff and our wonderful alumni network. Indeed, Wetherby Senior's successful alumni act as strong role models for our current pupils, inspiring them to follow their interests and passions.

Through Wetherby Senior's comprehensive approach - including mock interviews, skills-based projects, expert talks, internal discussions, personal development, subject linkage, and co-curricular activities - we equip our pupils with the necessary skills and knowledge to make informed career choices for their future.

In the realm of endless possibilities that awaits each pupil, our School's comprehensive approach to careers development serves as a springboard for their boundless potential. Whether engaging in Young Enterprise or ethical leadership coaching, or pursuing skills-based projects and partaking in intellectual discussions, our pupils are not only equipped with practical expertise but also instilled with a sense of curiosity and resilience. Our priority remains to raise well rounded young men who are successful in their chosen careers, as well as kind and responsible members of their communities.

As our pupils stand on the precipice of their future, we look forward to witnessing the remarkable impact each will make in society.

Ms Zeynep Holmes
Head of Careers, and Head of Economics and Business



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In Years 7 and 8, Wetherby Senior provides a solid foundation upon which boys can build their professional skills for the years to come.

This means we engage our boys in various activities and discussions, teach work skills in lessons and offer co-curricular activities to help pupils to develop different interests.

Highlights from our career-focused initiatives for Years 7 and 8:

Discussing parents' jobs: We encourage boys to explore their parents' occupations, fostering understanding of the different careers available and skills required, and allowing our boys to learn more about the world of work firsthand.

Teachers' previous careers: Our dedicated staff share their own career backgrounds with boys, emphasising the importance of continuous learning and adaptability. This serves as an inspiration for our boys to pursue their passions and explore the full range of career possibilities.

Linking subjects and classroom learning: We help pupils recognise the connection between their subjects and potential career paths. By highlighting the real-world applications of different subjects, we ignite their curiosity and motivate pupils to excel academically.

Personal development lessons in PSHE and competitions: Our personal development lessons enhance our pupils' skills (such as communication, teamwork and problem-solving) while our competitions and events celebrate their learning achievements and encourage healthy rivalry.

Exploring strengths, weaknesses and interests: We guide our pupils in discovering their strengths, weaknesses, aptitudes and interests. By understanding themselves better, pupils can make more informed decisions about future careers.

Self-awareness and career possibilities: We help our pupils link their new self-awareness to potential career paths, enabling them to identify professions that align with their interests, values and goals. This approach empowers our pupils to make informed decisions that continue throughout their educational journey.

Co-curricular clubs and activities: Wetherby Senior's wide range of co-curricular clubs and activities enhances self-awareness, broadens interests, and provides exposure to various fields. Activities encourage pupils to explore their passions and talents outside the classroom.

Linking interests and favourite subjects to potential GCSE choices: We guide our pupils in connecting their interests and preferred subjects to their possible GCSE choices. By exploring these links between their passions and subject areas, our pupils make more informed decisions about their future academic path.

Expanding knowledge and terminology around careers: We broaden understanding about future career possibilities by exposing our young people to a wide range of professions and encouraging pupils to explore diverse career paths.



Wetherby Senior's commitment to guiding our pupils towards fulfilling and successful futures continues throughout their Middle School years.

Key highlights during this time are GCSE choices in Year 9, Morrisby testing in Year 10, and GCSE exams and work experience in Year 11.

Year 9: Building on Knowledge and Interests

In Year 9, we build upon the Lower School years, helping our pupils further develop their understanding of potential career paths.

Highlights from our career-focused initiatives for Year 9:

Expanding professional terminology: We continue to grow knowledge of professional terminology, enabling our boys to effectively communicate and understand the language of the workplace, while deepening their understanding of various career fields.

Narrowing down interest areas: We assist pupils in focusing their interests, based on their previous experiences and explorations. By helping pupils concentrate on specific fields, we prepare them for more in-depth career development in the coming years.

GCSE subject choices: Year 9 marks a significant milestone as pupils pick their GCSE options. We provide comprehensive guidance, linking subject choices to potential career pathways to ensure their academic decisions align with their future goals.

Co-curricular activities aligned with interests: Wetherby Senior offers a range of co-curricular activities, aligned with pupils' chosen areas of interest, which provide practical experiences and opportunities for further skill development.

Field Day: We organise trips to widen pupils' horizons and expose them to the practical applications of their interests in the real world. This allows boys to witness, firsthand, how different careers function in various industries.

Reflection on gained skills and competencies: We conduct regular reviews on pupils' gained skills and competencies, helping them identify areas of strength and areas that may require further development. This reflective process guides career planning and personal growth.

Increased focus on teamwork and leadership skills: We place even greater emphasis on developing teamwork and leadership skills. Through group projects, collaborative activities, and leadership opportunities, we nurture pupils' abilities to work effectively with others and take on leadership roles.

Year 10: Refining Aptitudes and Potential

In Year 10, we build upon knowledge and interests gained in previous years, guiding pupils towards exploring their career options in a more systematic way.

Highlights from our career-focused initiatives for Year 10:

Linking subject choices to potential career pathways: We continue to assist pupils in connecting their subject choices to future career pathways. This ensures the academic pursuits of our boys align with their long-term goals.

Morrisby testing and results: Year 10 marks a significant milestone as pupils undertake Morrisby testing, which provides valuable insight into their aptitudes, interests and career preferences. The results report is shared with both pupils and parents, to facilitate informed decision-making.

One-on-one independent career advice: Building on the Morrisby results, we provide personalised career guidance sessions for our pupils. These help boys explore their career options, identify suitable pathways, and create action plans for the future.

Researching work placements: We encourage pupils to explore work placements in line with their career interests. This hands-on experience provides a valuable insight into the professional world, helps pupils make informed decisions, and fosters connections within their desired industries.

Deepening leadership skills: We deepen pupils' leadership skills through our Middle School Ambassadors programme, which offers opportunities for pupils to take on leadership roles and make a difference to life at our School.

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My work experience was fun and interesting, and KPMG staff were welcoming. I'd certainly recommend that other pupils apply for work experience opportunities. It provided a fantastic insight into KPMG and I now feel this is a field I would like to work in, in the future.”

Jay, in Year 9, on his inspiring work experience – normally reserved for older pupils – at one of the world's leading accounting firms.

Year 11: Work Experience and A Level Choices

In Year 11, we continue to build upon the knowledge and interests gained in previous years, focusing on refining pupils' career pathways and preparing them for their next educational steps.

Highlights from our career-focused initiatives for Year 11:

Field trips and workshops: We organise field trips and workshops that align with pupils' areas of professional interest. These learning opportunities provide valuable insight into specific industries or career fields, so pupils gain a deeper understanding of their chosen path.

Talks with external speakers: We invite speakers, from various professional backgrounds, to share their experiences and insight with our pupils. These talks provide inspiration and valuable firsthand knowledge, exposing pupils to different career possibilities and the realities of the working world. By hearing more about different industries, career paths, and personal experiences, our pupils broaden their horizons and are encouraged to aim high.

A Level choices: Year 11 marks a significant milestone as pupils make their A Level choices. We provide comprehensive guidance, helping pupils align their subject choices with their career aspirations and future higher education plans.

Work experience: After completion of their GCSE exams, we encourage pupils to undertake work experience. This hands-on opportunity allows them to gain practical skills, explore specific career fields, and make informed decisions about their future.

Understanding of higher education options or alternative pathways: We support pupils in conducting thorough research on university options or alternative pathways after secondary school. This includes exploring degree courses, apprenticeships, vocational training or entrepreneurship opportunities, depending on individual goals and interests.

Participation in scholar programmes: We encourage pupils to take part in scholar programmes offered in select subjects. These opportunities provide enrichment, deepen subject knowledge, and potentially open doors to further study or career advancement possibilities.

Sixth Form: Nurturing Pathways to Success

Within our Sixth Form, careers support increases as we support our sixth formers in making informed choices about future study and employment.

Year 12: Applying Strengths and Interests

Narrowing down of options: We guide our sixth formers through a systematic process of narrowing down their career options based on their interests, aptitudes and previous experiences. This helps sixth formers focus on the paths that align most closely with their individual aspirations.

Sector-specific talks with external speakers: We provide opportunities for our sixth formers to attend sector-specific talks by visiting professionals. These expose sixth formers to industry trends, insights, and real-world experiences, enabling them to make informed decisions about their own career paths.

Sector-focused knowledge and skills development seminars: We organise knowledge and skills development seminars on specific sectors or industries. These events provide in-depth information, practical skills, and networking opportunities to prepare our sixth formers for their chosen career fields.



In 2022-23, speakers visiting our School's Marylebone home ranged from the UK Space Agency to banking, and from pioneering female lawyers to leaders in medicine.

University choices and applications, and alternative pathways: We provide comprehensive guidance and support for our sixth formers in making university choices and submitting applications. For those considering alternative pathways, such as apprenticeships or entrepreneurship, we offer assistance in exploring and pursuing these options.

Career profile with transferable skills: We help our sixth formers to develop a comprehensive career profile that showcases their transferable skills. This emphasises what they have gained throughout their academic journey, making them more marketable to potential employers and to higher education institutions.

One-on-one career advice: Our personalised individual career sessions help our sixth formers navigate their career choices, with guidance that is tailored to their specific needs and aspirations.

LinkedIn, social media and CV training: We provide training in building professional online profiles, since these digital abilities are essential for our sixth formers to showcase their accomplishments, connect with professionals, and explore job or internship opportunities.

Mock interviews: We conduct mock interviews to prepare our sixth formers for real-world job interviews. This practice helps boys refine their interview skills, build confidence, and learn how to make a positive impression on potential employers or university admissions staff.

University taster lectures and open days: We ensure our sixth formers join events at universities, across London and beyond, to gain a first-hand experience of university life and academic study. This exposure helps sixth formers make informed decisions about their own higher education choices.



Young Enterprise: We encourage our sixth formers to participate in Young Enterprise, which fosters entrepreneurship skills and provides practical experience in running a business. Sixth formers develop their entrepreneurial mindset and gain an insight into the world of business.

Morrisby test review: We review sixth formers' Morrisby test results, updating as necessary based on their evolving interests, aptitudes, and career aspirations. This ensures our sixth formers have the most accurate and up-to-date information to guide their decision-making.

Prefect applications: In Year 12, we ask sixth formers to apply for these positions of responsibility, where they actively support teachers and younger pupils. These leadership roles allows sixth formers to develop mentoring and support skills, while making a positive impact across our School.

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“In Year 12, I took part in Young Enterprise, with friends from Wetherby Senior and sixth formers from a nearby girls' school. Over eight months, we met weekly to run our small business and even took part in a competition, where we had to speak about our project in front of over 100 people. It was a fantastic experience and I really recommend taking part in Young Enterprise!”

Jamie completed his A Levels in summer 2023 and is now reading economics and finance at the University of Glasgow, a Russell Group institution.



Prefect changing of the guard: In Year 13, our prefects remain actively involved in supporting younger pupils but also hand over their role to a new prefect in Year 12. This ensures sixth formers develop mentoring and leadership skills, while providing valuable support to their peers on their own career journeys.

Year 13: Transition into higher education

Our Year 13 continue to be exposed to all the careers development opportunities enjoyed by Year 12, including talks, seminars, one-to-one careers advice, mock interviews and more.

However, as university choices and applications become offers, our focus in Year 13 shifts to sixth formers choosing their best option. Picking the right university will be one of the most important decisions our sixth formers will ever make, so we support boys in making the best possible decision, which is in line with their life goals.

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“Being a peer mentor, and an active member of the prefect team, allowed me to be fully involved in the life of Wetherby Senior. It also built valuable skills and experiences that were useful for future university applications, particularly North American colleges.”

Stepan completed his A Levels in summer 2023 and is now reading economics at New York University, a top US college.

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“I undertook fascinating work experience in the Biochemistry Department at UCL, where researchers were examining the effect of two proteins on the lungs, which could help understanding around immunity and Covid. It was amazing to be part of this research and to work with professionals at one of the world’s leading universities. I knew then that I was making the right decision in applying to study pharmacy.”

Guillaume completed his A Levels in summer 2023 and is now reading pharmacy at University College London, a Russell Group institution.



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